

Dear Parents,

We hope you are keeping safe and well during this unprecedented closure. We miss all of the wonderful children in our class and we can't wait to see them soon!

We have put a lot of thought and time into preparing fun yet educational activities for you to complete at home and we hope that you are enjoying them. Today's upload may be undertaken in any order you wish. Feel free to take pictures of your child undertaking the activities at home and to make a scrap book containing the finished work along with the photographs. Your child can bring this into school upon our return, to show their peers!

If you have not yet picked up your activity pack from the school reception, please feel free to do so on Monday 16th and Tuesday 17th of March between 9am and 12 noon.

Ms Harding and Ms Bradley
Class Teachers

A few notes on todays upload...

The daily journal drawing activity

The daily journal activity can be used to give you ideas regarding how to fill some spare time with your child. When they have undertaken an activity, help them to choose which box it should be drawn in. Please note that 'tables and handwriting', in the practice suggestion box, should not be undertaken by our Nursery children.

Matching fruit activity

This activity allows the children to improve their visual discrimination skills by comparing the fruit and deciding which two are the same. Encourage your child to look at the colour and shape of the fruit before drawing a line to match them up.

This exercise can also be used to practice their English language skills. Encourage your child to describe the fruit using short and simple sentences. EG 'I see an apple. It is red. The leaf is green'.

Count and match

This is a wonderful exercise to promote your child's developing numeracy skills. When they are counting the items encourage them to touch each one as they count, this helps them to count properly rather than to stop counting when there are no more items. You can also ask them what items they are counting and what colour they are. Encourage them to use full sentences when they are replying. For example, if you ask 'What are you counting?' they should respond 'I am counting 'hats'' OR 'I am counting 'green hats'', instead of just saying 'hats'!

Mini beasts colour by number

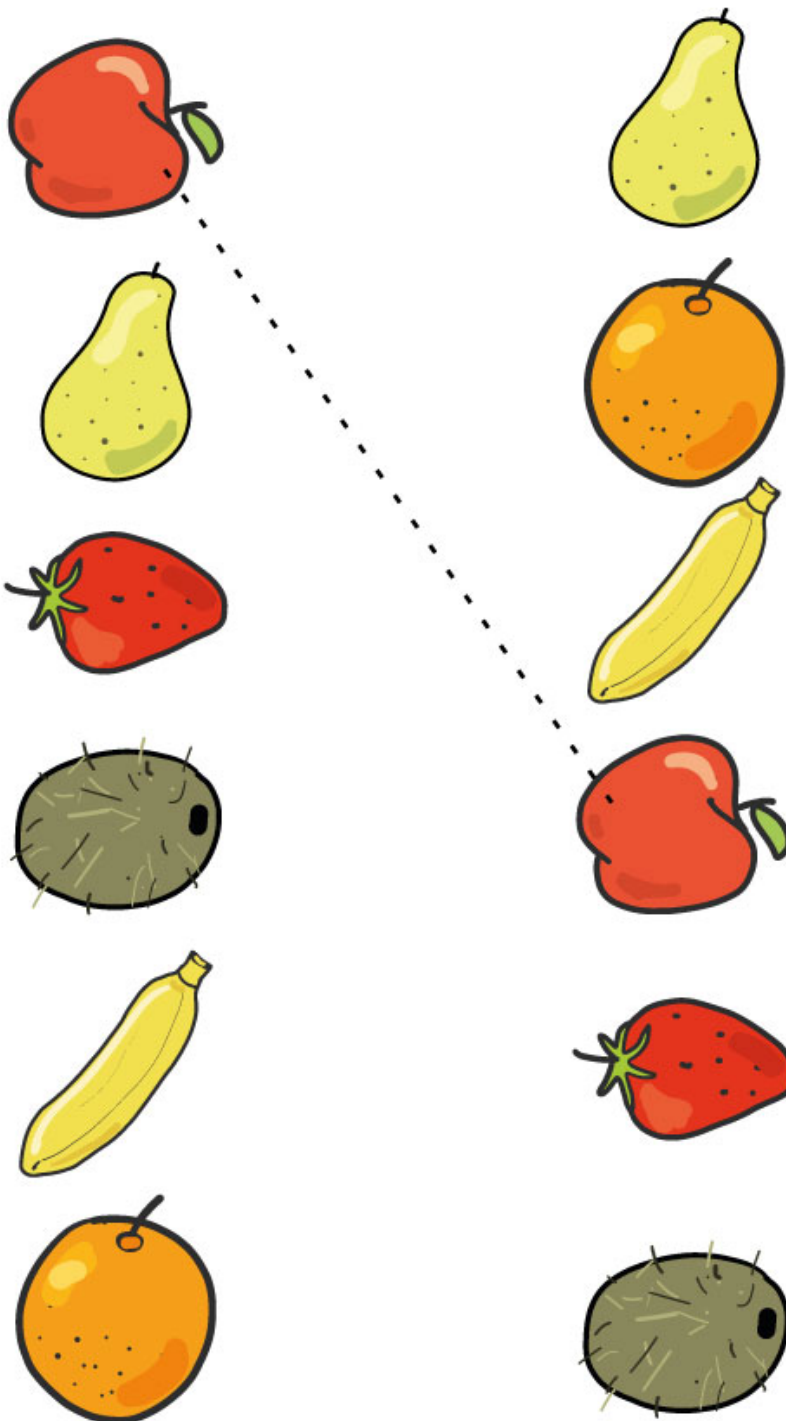
Ask your child to identify the colours and the numbers prior to colouring in the picture. Reinforce that they must look at each number and its corresponding colour, before colouring an aspect of the picture. Encourage careful colouring within the lines while holding the pencil with the correct grip.

Matching 1-5

This activity allows your child to practice their numeracy and visual discrimination skills. Ask them to identify the numbers, to show you that number of fingers and then to match the number disk to the same number on the caterpillar. (Eg Number 5, ask child to show you 5 fingers only, then place the 5 disk on the caterpillar segment labelled 5)

Name; _____

Match the fruit



Name _____

Count and match with correct number



5



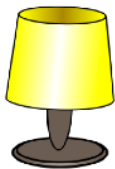
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1



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