

SPRING TERM 2019

The British Preparatory School

Nursery

NURSERY - TERM 2

Nursery started term two with an exciting change of villa. The children took the move in their stride and have really enjoyed exploring their new classrooms as well as helping to decorate them.

The confidence of the children has grown immensely since they first joined us in September. This was truly evident when we saw their excitement and lack of apprehension with regard to the move. Similarly, we have seen a marked improvement in their participation in class discussions and with the exception of just a small number of children, all are more than happy to speak in front of their peers. Their improved ability to communicate with teachers and peers alike and to undertake multiple step instructions has also been noted.

Ms Green, who has now returned from maternity leave, has really enjoyed getting to know everyone in her new Nursery class. The children have also settled into their new environment. We plan to meet with them often and merge the three classes at play time so as to allow all friendships that were made prior to the move, to continue.



Enjoying our new Nursery Classrooms

OUR TOPIC

Books have been an integral part of the children's language development, particularly since the beginning of this term as our new topic is 'Story Books'.

During the term we will continue to expose the children to new learning experiences and techniques in order to help develop their skills across the 7 key areas of learning;

1-Communication and language, 2-Physical development, 3-Personal, social and emotional development, 4-Literacy, 5-Mathematics, 6-Understanding of the world and 7-Expressive arts and design.

Bi-weekly we have introduced a new book linked to a specific subject. To date we have read 'The Very Lazy Ladybird', 'Monkey puzzle' and 'The Gingerbread Man'. For the latter part of the term we will be focusing on 'Bears". This will include hearing the story of Goldilocks and the Three Bears and Winnie the Pooh

More specifically, throughout the course of this topic so far, the children have learnt and developed in the following ways:

1. Language and Literacy: Learning new rhymes, stories, vocabulary and sharing their experiences with us.
2. Numeracy: Basic shapes, sizes, colours and numbers.
3. Fine Motor Skills: Colouring, painting and craft activities linked to the topic.
4. Social and Emotional: Show and Tell, Talking Teddy and Role play.

The children have been learning new vocabulary, rhymes, songs such as 'Down In The Jungle', 'Monkey Puzzle' and 'Stir a bowl of gingerbread'. They have also started to understand the importance of taking care of books.



Having fun with Numeracy



Testing our sensory skills

WORKING WITH NUMBERS/COLOURS/SHAPES

The children have been learning about numbers, shapes, sizes and colours. Their understanding in all these areas is on target of nursery expectations and this has been achieved through a variety of games and activities. These include things like: constructing pictures using shapes, visual discrimination games, matching exercises, bingo games, puzzles, and interactive group activities.



Practicing our number formation



Using our visual discrimination skills to match pairs of socks.

ART AND IMAGINATIVE PLAY

Arts, crafts and expressive play are really important aspects of any child's development. They allow them to express themselves through different mediums and to show off their interpretation of things. As such we place a lot of emphasis on allowing the children to have time to paint, colour, collage and undertake role play. This term we have made flying ladybirds, Monkey faces, Spiders, Gingerbread men and coloured lots of lovely pictures too. We have also re-enacted scenes from Monkey Puzzle and The Gingerbread Man.



Making Gingerbread Men

GROSS MOTOR SKILLS AND PHYSICAL DEVELOPMENT

Nursery looks forward to their weekly PE and dance lessons, here they learn to balance themselves and objects, to throw, to catch and more recently, in line with our Monkey puzzle book, to move their body like animals... swing like a monkey, slither like a snake and to stomp like an elephant!



Practicing Co-Ordination during PE!



Playing Duck Duck Goose!

LANGUAGE & LITERACY

During language and literacy we like to make activities as interesting as possible. The children really enjoy food preparation sessions. We recently made delicious banana smoothies during our 'Monkey Puzzle' week. They loved the experience of feeling, smelling and tasting the ingredients. While engaging in this activity they also developed skills such as cutting banana's, counting how many pieces needed to go in the blender, measuring yoghurt, pouring milk and stirring.

Cooking with your child is a great way to bond with them, encourage healthy eating and increase their awareness of how dishes are made. They feel a great sense of accomplishment when they see their finished product and can't wait to try it. We would encourage you to see what delicious, healthy snacks you can make together and maybe they can show their classmates the following day at snack time!



Preparing our smoothies



Our Monkey smoothie party

WORD AWARENESS

During the course of the year, the children will be introduced to more and more whole words . These will be displayed around the room and they will be given picture and word matching games. It is not expected that the children learn all the words, but the aim is to give them word awareness. In addition they will learn the sounds of the letters through rhymes.

STRUCTURED ENGLISH SESSIONS

Those children for whom English is a second language and still need help, will have regular structured English sessions to develop their vocabulary and general use of the language.

THE LAST TERM

During the last short term we shall complete the learning goals for Nursery and consolidate all areas that have been covered this year. In addition the children will be assessed so that we can give up to date information in their reports to you as well as to the next teachers.

Important Reminders

Please ensure bedtimes are at a reasonable time during the week. We recommend starting your bedtime routine no later than 7pm to ensure a great sleep and productive start in the morning. Drop off and pick up timings are strictly between 8.00-8.15am and 12.15pm. The beginning of the morning session is particularly important for your child to undertake so *please* be punctual to allow them to participate in this aspect of the day.

Screen time should be limited to a maximum of 30 minutes per day for ages 3-4. There can be a huge effect on your child's performance and their concentration if this is not strictly monitored at home. Mummy's and Daddy's it is important to ensure that everyone supports limited screen time and to lead by example!

You are always more than welcome to meet with us to discuss any concerns or questions you have about your child's progress in school. If this need should arise, please don't hesitate to book a meeting with us.

We are looking forward to the many fun and exciting activities planned for the coming weeks.

Thank you for your support

Miss Harding, Miss Bradley & Mrs Greene