

AUTUMN TERM 2018

The British Preparatory School

PRE-SCHOOL A - MRS GRAY

It is amazing how quickly the children have settled. They have learnt the class routine, are able to follow instructions and are learning to share the class resources and the attention of the adults.

Our prime aims at this stage are still to develop their social and language skills.

TOPIC AND LANGUAGE DEVELOPMENT

We have been reading the book "Brown Bear", through which the children are learning the names of the animals and colours. In addition we have talked about the features of a bear and then looked at themselves to introduce head, eyes, ears, nose and mouth. Once the children are able to identify the parts of the body they will be asked to vocalise them, and a further development would be to use a sentence eg I have 1 nose, 2 eyes etc.

In addition, and to enhance this, they have been learning the rhyme Heads, Shoulders, Knees and Toes. Other rhymes include Teddy Bear, Teddy Bear, 5 Little Ducks and 5 Little Monkeys (words of some of the rhymes under separate cover) It would be beneficial if you could encourage the children to sing these at home. The number rhymes also make them familiar with the numbers 1-5.



We are stretching to reach the sky

We have been concentrating on the colours red and yellow. We shall then move on to the other primary colours and those in the Brown Bear Story. This involves sorting exercises, which is an early numeracy experience, painting, colouring and collage work using these colours.

We have also been concentrating on playing games to introduce actions e.g clapping, running, jumping. This involves giving the children the instructions and then asking them what they are doing. Initially one expects one word answers eg 'jumping' and eventually 'I am jumping'.



Making models with stickle bricks



We enjoy playing in the water

PERSONAL AND SOCIAL DEVELOPMENT

For the new children we are helping them become independent at snack time. They now all sit nicely at the table and can collect and return their bags to their cubbies. They are encouraged to wash their hands, carry their own bags, help to tidy up and generally become more independent. Please continue to encourage the children to perform these tasks at home.



We sit and eat politely at the table.

ART AND THE DEVELOPMENT OF THE FINE MOTOR SKILLS

The children have had experience of making patterns with paint using the colours red and yellow and now working on blue and green. They have put the features on painted faces of Brown Bear and have many opportunities to colour, paint, and stick. In addition to all the art work, various resources are used to help promote their fine motor skills such as threading using bobbins and threading cards and fitting together different connectors and building blocks.



We are making patterns with shaving foam.



We are painting blue and green pictures

EARLY NUMERACY

To promote early numeracy skills, in addition to the colour sorting, we have been learning about 1 to 1 when playing with the tea set in the play house, introducing language such as enough, more than, bigger and smaller. We daily sing nursery rhymes which include numbers such as 5 Little Ducks, 1,2,3,4,5, Once I Caught a Fish Alive. Sand and water play also give opportunities for the children to experience volume and capacity eg full, empty, big, small



Fitting the camels to make a line



Sorting the big medium and small bears

PHYSICAL DEVELOPMENT



Playing in the ball park is fun

In addition to the outside play on the climbing frames, bicycles and cars, the children play inside in the ball park and the soft play. They also dance to music with the scarves and play with the balls and hoops.

POTTY TRAINING

If you feel your child is ready to be potty trained, please contact us so we can work together.

It is important that we work together so please don't hesitate to make an appointment if you have any concerns.

Thank you for your support.

Mrs. Gray