

AUTUMN TERM 2018

# The British Preparatory School

PRE-SCHOOL MRS I'ANSON

After a tearful start the children have settled and are beginning to learn the classroom routine and showing a growing confidence. They enjoy listening to stories daily and are now beginning to sing along with some of the songs we have been learning

## TOPIC AND LANGUAGE WORK

Our first topic is 'All about me and my body'. The children are starting to identify and vocalise different parts of the body e.g. head, eyes, ears, mouth, nose, hand, arm, leg, feet etc through games and songs. Those who are able, are encouraged to make sentences such as 'I have two eyes.' To help remember the vocabulary, they are learning the rhyme, "Head, Shoulders, Knees and Toes". These language sessions take place every day and include the sharing of books and stories and a buildup of the vocabulary they meet in the stories.

Here we are having our language session



Varied lotto and matching games are used to encourage visual discrimination and to encourage the children to take turns.

At the end of the session, the children are learning to tidy up the classroom. They are also being encouraged to wash and dry their own hands and take their snack box to the table. After eating they tidy up their own snack and return their bags to their cubbies. We hope you help to develop these very important skills by encouraging them at home.



Building a tower

## ART AND CRAFT AND THE DEVELOPMENT OF THE FINE MOTOR SKILLS

In order to help develop their fine motor skills as well as having fun, we do a lot of craft work.

Children have painted a yellow sunshine and have been learning our "Good morning Mr Sun" song which we sing every morning.

*Good morning Mr Sun  
The day has just begun  
I like to see your smiling face  
Good morning Mr Sun*



Painting Mr. Sun

We colour carefully



We put our eyes in the right place

Playing with sand is fun



Other Craftwork includes colouring a gingerbread man and listening to the gingerbread man story, colouring a 'Humpty dumpty' and also learning the rhyme, sticking face's on our scary monsters and sponge painting our green books in which to keep our work throughout the year.

Fun in the hall



The children have also coloured and collaged faces and are learning to identify their eyes, nose, ears,

For 'Halloween' the children painted an orange pumpkin, a spider's web and a scary spider. They will also be listening to our Halloween story.



Making our pumpkin faces



Putting glitter on our spider

In addition to all the art work, various resources are used to help promote their fine motor skills. We have been doing lots of threading using bobbins and threading cards and fitting together different connectors.

### EARLY NUMERACY SKILLS



To promote early numeracy skills, they have been sorting for colour and later other criteria such as sorting animals.



During circle time, along with our 'topic theme, we have been working on our colours, shapes and counting skills through stories and action songs.

### PHYSICAL DEVELOPMENT

We have music and movement within the classroom, dancing with scarves and using the parachute, whilst learning different songs. Outside in the garden the children use the climbing equipment and bicycles enhancing their gross motor skills..

To encourage imaginative play, there is a playhouse in the classroom where the children can make breakfast, go shopping with the shopping trolley, and play with the doll's house. On Thursdays we have 'dress up' where the children are encouraged to wear an outfit. Eg. A princess dress or a dragon outfit etc. The children really enjoy seeing themselves 'all dressed up' in our classroom mirror.



Toilet training for some children is ongoing. Within the classroom children are toileted twice daily. Between 8.30-9 & 11-11.30. We do our very best and try to accommodate all parent's hygiene requirements. If you have started toilet training at home and wish us to continue in the classroom, please let me know.

We celebrated our first birthday within the classroom. Happy birthday to Eri. If your child would like to celebrate their birthday with us you may send in cupcakes for your child to share with their friends.



It is important that we work together for the benefit of your child, so please do not hesitate to contact me if you have any concerns.

Thank you for your support.

**Mrs Mandy I'Anson**  
**Class Leader**