

AUTUMN TERM 2017

The British Preparatory School

PRE-SCHOOL MRS GRIFFITHS

Welcome to Pre - School A

First of all I would like to give a warm welcome to all the new children and their parents who have joined us this year and also welcome back the old children to Pre-School. They have been a great help in showing the new children our daily routine. All the children have settled well and are becoming accustomed to the routine of the day. They have been encouraged to share with their new friends and take turns. This is a big milestone for all children at this age as they naturally think everything is theirs, including the adults!



Our Busy Day

When the children arrive in the morning they are all greeted individually. We then support and help them to place their bags into their cubbies by looking for their picture names. The classroom is set up for the children to make free choices in any activity on offer that day. There are always two adult led activities and the children are encouraged to join in these activities which support different areas of learning. After this session the children are encouraged to help tidy up. They then sit down on the carpet, we take the register where the children say good morning and learn other children's names. We sing a few nursery rhymes and songs before going out to play.





Outside they have access to tricycles, balls, hoops, climbing frames and the slides. These support their gross motor skills. We also introduce them to games that help them play together and support their social development.



During the second session the children wash hands, collect their bags and are helped to open the containers. They are then encouraged to sit and eat quietly and then to pack away.



After snack we have circle time when we sing more nursery rhymes and talk about our topic, or read a story.



During the second session the activities are more structured in that each child is encouraged to take part in each of the three or four activities in turn.

These activities could include art, water and sand play, dressing up, musical instruments and jigsaws. Each activity is supervised by an adult who constantly talks to the children and encourages them to speak, thus developing further their language skills.



Painting



Dress up



Sticking



Water play



Sand play



Creative

This is followed by second play outside and before we all know it, it is time to sing the 'Goodbye Song' .

Topic

The topic this term is 'All About Me and My Family'. The children are learning the names of the different parts of their body and looking at pictures of family members and sharing them with the class. We shall be having fun by using the senses of smell and taste to discover the different fruits and vegetables, and a lot of our art work will be based on these themes.

We have shared many different books since the beginning of term, eg 'Brown Bear Brown Bear', 'I Love You', 'The Gruffalo', 'The Tiger Who Came To Tea', 'Smiley Shark' and many more. The children love these books and we encourage them to join in with the repetitive parts of the story.



This term we have made fruit faces, gingerbread men and pizza faces. The children have really enjoyed making these and eating them too.



During the day we sing lots of different action songs and the children are very keen to join in, at first to do the actions until they begin to learn the words. The children have enjoyed playing the musical instruments and there has been lots of movement and dance which is very important for their physical development building up confidence and having fun!

Winter Wonderland

Towards the end of the term we shall base a lot of our stories and nursery rhymes around the theme of 'Winter Wonderland'. The activities that we carry out daily in Pre-School support the three prime areas of development: Personal, Social and Emotional, Physical and Communication and Language Development we use various activities and teacher led activities which support, reinforce and encourage all children to become independent and confident. This is our main concern at this early stage as they make the transition from to home school.

Below are some ideas that you may like to adopt at home and thus help us to meet our aims:

- Encourage your child to walk from the front gate.
- To say the teachers names.
- Read/share books regularly with them.
- Listen to and sing nursery rhymes together.
- Encourage them at home to be more independent while, dressing, eating and let them collect and look for their own things.
- Instil good sleeping habits so that your child makes the most of their day at school.
- Arrive at school on time as this allows for less distractions and the smooth running of the class.

Potty Training

We know this can be a very challenging time for both parents and the child; we are here to support and encourage your child during this time; so when you feel your child is ready just talk to me and we can work through this together.

If you have any concerns about your child please don't hesitate to come and talk to me at the end of the day when all the children have left.

We look forward to a fun filled year with all your children.

Mrs Oonagh Griffiths

Class Teacher