

SUMMER TERM 2016

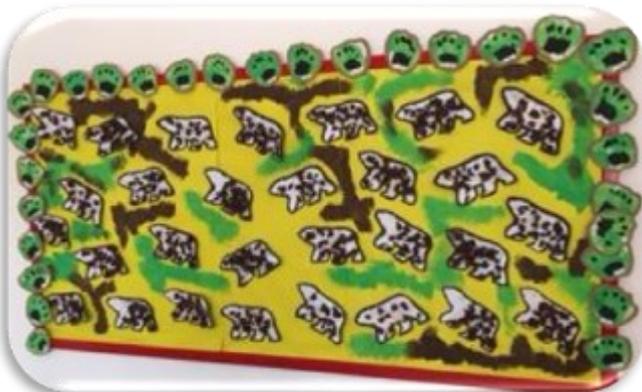
The British Preparatory School

PRE-SCHOOL 1

Well here we are, the third and last term has arrived. We welcomed a few new children after Easter and I am very glad to say that they all settled very well into the class. As for the rest of the children, they have all grown and developed immensely since the start of the year and it's a pleasure to see all their characters emerging. We are continuously cementing the use of good manners, sharing with our friends, sitting quietly and patiently on the carpet, and during snack time. Our new targets are teaching the children to line up and wait for their turn.



As one of our many focuses, we have been reading one of the children's favourite books, 'Brown Bear, Brown Bear'. Most of the children can 'read' this book to me now.



Stimulated by the book, we have learnt the animal names of bird, horse, duck, frog, cat, dog and monkey, and the primary colours of red, yellow, green and blue.



Role play, counting, sizes, colours, shapes and noises are some of the teacher led activities that happen on a daily basis to develop the children's speech as well as knowledge, social ability and confidence. We use an array of resources to do this, such as coloured bears, flashcards, Lego, puzzles and books amongst many.



Our play house has been converted into a cave and we have led the children in acting out animal noises and actions, the most popular role being the big brown bear. By doing this, we have seen the confidence of a lot of children grow and they are more comfortable in participating in group activities. We have been able to enjoy other bear books too, such as 'We're Going on a Bear Hunt', 'Mummy Bear Cuddles' and 'Goodnight Mr Bear'.

The children have enjoyed exploring different textures to complete their artwork and for sensory play. They have used feathers, rice, cotton ball sponging, finger painting and bubbles which has made learning fun.

'What's the Time Mummy Bear?', an adaptation of 'What's the Time Mr. Wolf', has become our favourite outdoor activity. We practice our numbers and counting as well as the repetitive language to form full sentences.

The children also love the water and sand trays, the nice play, ball games and chalk.



We concentrate greatly on language development and this is usually done in small groups or individually if needed. There is a weekly focus of language that we concentrate on related to our topic work but we also focus on certain nursery rhymes in order to ensure the children are pronouncing and articulating well. The rhymes we have covered in the last few weeks are 'Three Little Speckled Frogs', 'Three Green Bottles', 'Jelly on my Plate', 'Alice the Camel Has Five Humps', 'Round and Round the Garden', 'Wind the Bobbin Up' and 'Tommy Thumb, Tommy Thumb'.

It has been a pleasure to watch the children blossom. There are still another few weeks to go and I am sure another few milestones will be fulfilled. If you have any questions or concerns please do not hesitate to make an appointment to see me.

**Tommy Thumb, Tommy Thumb,
Where are you?
Here I am, here I am,
How do you do.**
*Peter pointer, Peter pointer...,
Middle Man, Middle man...,
Ruby ring, Ruby ring...,
Baby small, Baby small...,
Fingers all, Fingers all...,*

**Jelly on my plate, jelly on my
plate,
Wibble, wobble, wibble, wobble
Jelly on my plate.**
*Jelly on my spoon, Jelly on my
spoon,
Jelly in my mouth, Jelly in my
mouth,
Jelly in my tummy, jelly in my
tummy*

**Round and round the garden,
Like a teddy bear,
1 step, 2 step,
And a tickly under there.**

Mrs Noël Orrell
Year Group Leader